

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Medical Anatomy I	Unit 4 Title:	Urinary	Grade Level(s):	10-12
Assessed Trimester:	A	Pacing:	5-7 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: *Students will understand that:*

-

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">Classify the basic structural and functional organization of the human body (tissue, organ, and system.)1.12 Recognize body planes, directional terms, quadrants, and cavities.1.13 Analyze the basic structure and function of the human body	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">Learning from traditional academic subjects and from practical applications blend together to enable a choice of educational and career pathwaysTechnological literacy requires an understanding of systems and concepts applied to technology; technological impact on society; and the design, use, maintenance, and assessment of technology systemWorkplace skills including resource management, time management, perseverance, and teamwork support success in the school and community	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">Each body system has a unique structure and purposeful locationThe function of each body system is both unique and interconnected	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know basic structural and functional organization of the human body (tissue, organ, and system.) Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Describe the basic structural and functional organization of the human body (tissue, organ, and system.)

Common Misunderstandings

-

Essential new vocabulary

-